Home Reading

1. Pick a “Just Right Book” and a just right place
2. Let your child hold the book and let your child point to the words
3. Take a book walk/picture walk. Discuss pictures, make predictions, make connections.
4. Child begins to read with their finger (when you child is reading fluently and/or over level D no pointer finger is required). When your child comes to a trouble word, give them time (3 seconds at least) to let them use their strategies, if still struggling prompt them with a strategy as opposed to the word.
5. After reading have a book discussion:

Tell me what happened in the story OR Let’s retell the story to \_\_\_\_\_\_\_. What should we remember to say?

What was your favourite part of this book? Why?

Who was your favourite character?

What was the problem? Have you ever had a problem like that?

What does this book make you feel or think about?

How were your predictions?

1. Read it again! First read was to solve words and build comprehension. Second read is for fluency, more understanding, and FUN!
2. Praise! Complement your child on specific things like:

“I like how you pointed carefully to each word”

“I liked how you stopped at a tricky word”

“I liked how you could fix up that word by yourself by sounding out”

“I liked how you read back to see what makes sense?”